



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2601

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Department of Corrections (FDC) will procure a third-party provider to provide a broad array of valuable, connected services that help FDC employees, their spouses, and their children reach their educational goals and obtain career development growth. These offerings will help attract and retain employees in a competitive market and provide opportunities for career enhancement within the Department. The offering includes Higher education & career coaching for FDC employees and custom test preparation for the state-wide corrections examination, General Educational Development (GED) test preparation for employees and dependents, and General Test Preparation for State Scholarship qualification.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

| Type of Funding | Amount |
|------------------------------------|------------------|
| Operations | 1,900,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 1,900,000 |

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 1,900,000 | 100% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 0 | 0% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2024-2025 | 1,900,000 | 100% |

8. Has this project previously received state funding?

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|--|-----------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | Allocation of level of effort for full-time employees to deliver on increased activities in the following programmatic areas: Startup Recruitment and Ongoing Support Startup Coaching Startup Programming Network Building Among National Customers, Capital, Talent for Florida-Based Startups Operational Needs of Physical 32,000 Square-Foot Startup Hub | 0 |
| Expense/Equipment/Travel/Supplies/Other | Membership Prospecting Coaching Programming Facilities Management, Operations, and Upgrades | 0 |
| Consultants/Contracted Services/Study | The Department of Corrections (FDC) will contract for a vendor who will provide a broad array of valuable, connected services that help FDC employees, their spouses, and their children (the "FDC Family") reach their educational goals and obtain career development growth. These offerings will help attract and retain employees in a competitive market and provide opportunities for career enhancement within or even outside the Department. | 1,900,000 |
| Fixed Capital Construction/Major Renovation: | | |



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| | | |
|--|--|------------------|
| Construction/Renovation/Land/ Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 1,900,000 |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Department of Corrections (FDC) will procure a third-party provider to provide a broad array of valuable, connected services that help FDC employees, their spouses, and their children reach their educational goals and obtain career development growth. These offerings will help attract and retain employees in a competitive market and provide opportunities for career enhancement within the Department. The offering includes Higher education & career coaching for FDC employees.

b. What activities and services will be provided to meet the intended purpose of these funds?

FDC will offer coaching and advising services at no out of pocket costs to FDC Employees and their family members.

Through one-on-one sessions, coaches will help FDC Employees and their immediate family members define their education goals, make school and program/major selections, and navigate the admissions process. The offering extends to those who wish to pursue higher education. In addition, Career Coaches will help FDC Employees understand and learn how to maximize the education benefit available to them through the State of Florida's State Tuition Waiver.

For FDC Family members in college/university, Coaches stay in touch, to help with time management issues that frequently occur with working adults who are also attending an institution of higher learning, work/life/school balance, and support to help individuals reach their end goals.

c. What direct services will be provided to citizens by the appropriation project?

FDC will offer coaching and advising services to FDC employees and their family members.

Through one-on-one sessions, coaches will help FDC Employees and their immediate family members define their education goals, make school and program/major selections, and navigate the admissions process. The offering extends to those who wish to pursue higher education. In addition, Career Coaches will help FDC Employees understand and learn how to maximize the education benefit available to them through the State of Florida's State Tuition Waiver.

For FDC Family members in college/university, Coaches stay in touch as often or as little as desired, to help with time management issues that frequently occur with working adults who are also attending an institution of higher learning, work/life/school balance, and support to help individuals flourish in school and to graduate.

d. Who is the target population served by this project? How many individuals are expected to be served?

Florida Department of Corrections 24,000 employees and their immediate families

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Increased program participant satisfaction and perception of value of education received
 Improved employee retention
 Decreased rate of program switching
 Increased Education benefit adoption rate and budget usage amongst employees
 Lower drop rates
 Improved Course and Program Completion
 More Credits accrued by employees while in programs
 Career advancement and support within the organization

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If deliverables are not met, the Department will put a Corrective Action Plan in place.



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15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number