



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 3253

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

An initiative that will allow faith-based organizations equal access to other community-based organizations and the opportunity to develop a program tying middle and high school public service to academic success. Intervention program aimed at promoting scholarship, career readiness, and love and pride of community through community service. The program will help students think through ambitions and goals and work with them to continue vocational training or college education post-high school. The goal is to promote the equal worth of vocational and technical education and college education as scholarship and valuable service to community and country as distinguishing marks of citizenship. The program will work in impoverished and vulnerable communities and provide an alternative to students seeking leadership development. The program will fund a pilot program to create a model for similar interventions throughout the state.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 450,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 450,000 |

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|----------------|-------------|
| Total State Funds Requested (from question #6) | 450,000 | 90% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 0 | 0% |
| Other | 50,000 | 10% |
| Total Project Costs for Fiscal Year 2024-2025 | 500,000 | 100% |

8. Has this project previously received state funding?

| Fiscal Year (YYYY-YY) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

The project has previously received grants to facilitate operations.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|---|----------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | The project director will manage the semester curriculum, conduct oversight of daily activities, and manage the project. | 60,000 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | A staff assistant will handle the administrative upkeep of the program, as well as communications and coordination with students and organizations throughout the semester. | 40,000 |
| Expense/Equipment/Travel/Supplies/Other | These funds will be used to support events throughout the semester long curriculum. The purchase of learning materials, event planning, and transportation for the program. These funds will be used to purchase the necessary materials and technology for the class activities. | 350,000 |
| Consultants/Contracted Services/Study | | 0 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 450,000 |

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The Community Service Corps program works with local students beginning in the ninth grade to provide community service earning opportunities. The project will place students in a service-learning laboratory that will nurture learning and connect participants with career related knowledge and skills. The students have access to diverse opportunities and projects to support local non-profit and social service groups while gaining experience in their preferred field.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Community Service Corps Program will include workshops in Community Health, Peer Support and Mentorship, Environmental Science, Food Insecurity and Feeding Programs, Cultural Competency and Acculturation, Civil Rights, and Civic Responsibilities. Scholars will also attend and participate in university visits and programming.

c. What direct services will be provided to citizens by the appropriation project?

The Community Service Corps program is providing essential life skills for community students to be better prepared to be leaders in their community. By giving students the basis of skills and support in their academic and professional development, we can create leaders who go on to improve our communities through service.

d. Who is the target population served by this project? How many individuals are expected to be served?

Students, 25-50.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The program will benefit the community's physical health, mental health, and improve the quality of education. Participants will have access to resources aimed at developing them as future workers in the marketplace. Participants will attain the following: Develop a resume, Complete workshop on basic labor law, Participate in mock interviews, Attend career fairs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Return of funds.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity



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University or College

Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number