

The Florida Senate  
**COMMITTEE MEETING EXPANDED AGENDA**  
APPROPRIATIONS SUBCOMMITTEE ON EDUCATION  
Senator Stargel, Chair  
Senator Diaz, Vice Chair

**MEETING DATE:** Wednesday, October 16, 2019  
**TIME:** 1:30—3:00 p.m.  
**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Stargel, Chair; Senator Diaz, Vice Chair; Senators Baxley, Book, Flores, Montford, Pizzo, and Simmons

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TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Presentations on Agencies' Fiscal Year 2020-2021 Legislative Budget Requests: Department of Education Office of Early Learning Board of Governors		Presented

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Other Related Meeting Documents

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# Florida State Board of Education 2020-21 Education Budget Request

Senate Appropriations Subcommittee on Education

October 16, 2019

Suzanne Pridgeon

Deputy Commissioner, Finance and Operations

[www.FLDOE.org](http://www.FLDOE.org)

## Policy Alignment



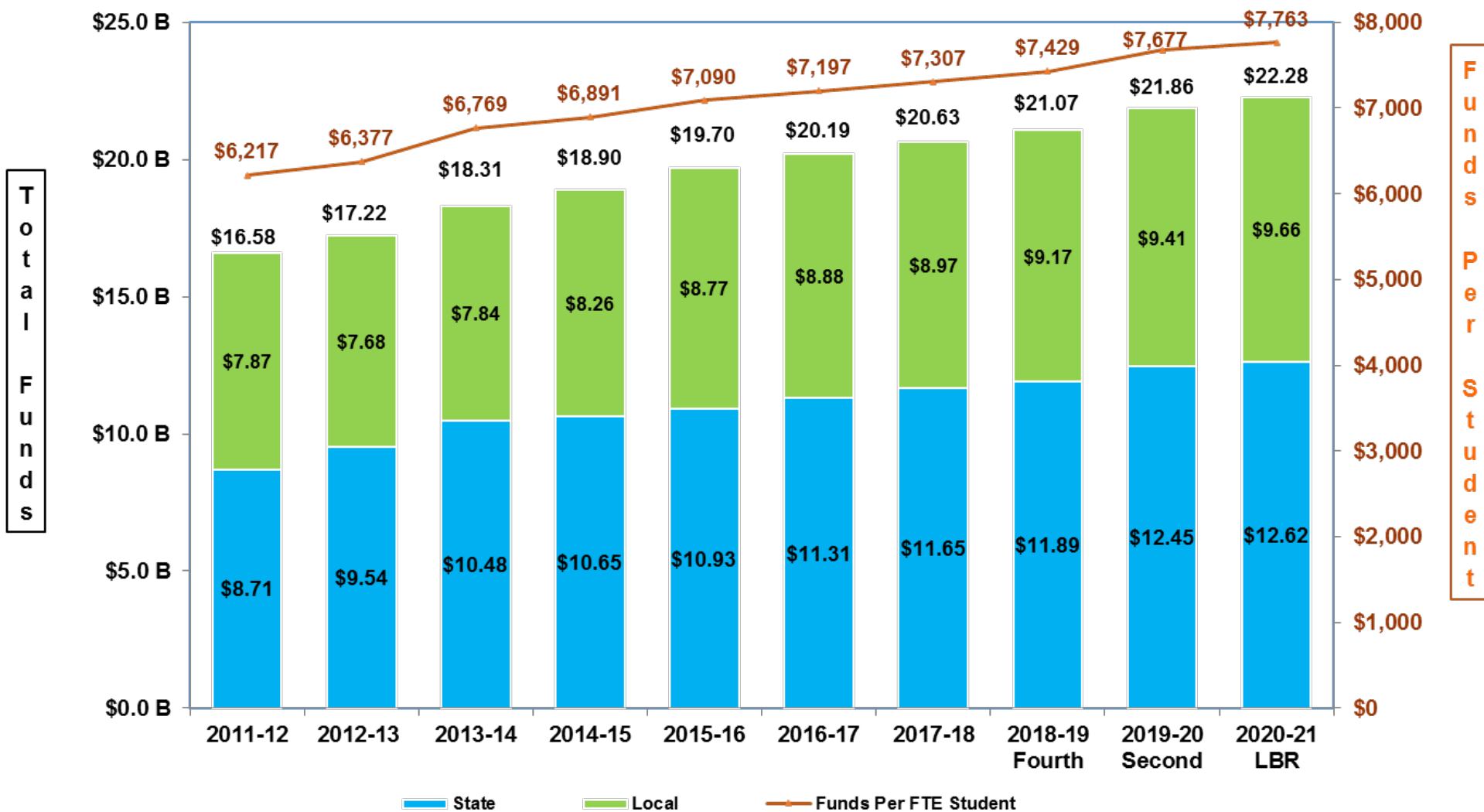
## 2020-21 Education Operating and Fixed Capital Outlay Summary

	2019-20 Appropriation	2020-21 Legislative Budget Request
<b>K-12</b>	\$ 14,691,082,146	\$ 14,950,607,844
<b>Career &amp; Adult Education</b>	\$ 507,018,989	\$ 520,487,932
<b>Florida Colleges</b>	\$ 1,255,118,265	\$ 1,305,051,744
<b>Private Colleges &amp; Universities</b>	\$ 143,175,460	\$ 141,567,746
<b>Student Financial Aid</b>	\$ 922,002,423	\$ 952,005,912
<b>State Board of Education</b>	\$ 269,551,383	\$ 281,170,899
<b>Vocational Rehabilitation</b>	\$ 236,340,113	\$ 243,258,737
<b>Blind Services</b>	\$ 56,637,972	\$ 56,072,972
<b>Educational Media &amp; Technology Services</b>	\$ 9,938,677	\$ 9,938,677
<b>Total Operating</b>	<b>\$ 18,090,865,428</b>	<b>\$ 18,460,162,463</b>
<b>Fixed Capital Outlay</b>	\$ 1,578,446,297	\$ 1,619,061,342
<b>Total Operating and Fixed Capital Outlay</b>	<b>\$ 19,669,311,725</b>	<b>\$ 20,079,223,805</b>
<b>Office of Early Learning</b>	\$ 1,222,136,342	\$ 1,234,402,034
<b>Total Education</b>	<b>\$ 20,891,448,067</b>	<b>\$ 21,313,625,839</b>

## Florida Education Finance Program (FEFP)

- **\$50/student increase in the Base Student Allocation (BSA)**
  - **Eliminating Declining Enrollment categorical;**
  - **Phasing-out State-Funded Discretionary categorical; and**
  - **Rolling these funds into the BSA.**
- **\$86/student increase in the total FEFP**
- **\$25 million increase in the Mental Health Assistance Allocation – to decrease the ratio of students to mental health counselors**

# Florida Education Finance Program (FEFP) – Total Funding



# 2020-21 Florida Education Finance Program (FEFP) K-12 Public Schools

	<b>2019-20 FEFP Second Calculation</b>	<b>2020-21 Legislative Budget Request</b>	<b>Increase</b>	<b>% Increase</b>
<b>Unweighted FTE (UFTE) Students</b>	2,847,819.21	2,870,234.61	22,415.40	0.79%
<b>State and Local Funds</b>	\$ 21,862,336,720.00	\$ 22,282,217,662.00	\$ 419,880,942.00	1.92%
<b>Funds Per UFTE Student</b>	\$ 7,676.87	\$ 7,763.20	\$ 86.33	1.12%

## Investing in Great Teachers

**\$284.5 million for Best and Brightest Teachers and Principals**

**\$12.8 million increase (\$37 million total) in Teacher Professional Development**

- \$10 million for Teacher Talent Pipeline – *new*
- \$10 million for Computer Science (CS) Certification/Bonuses
- \$5.5 million for Youth Mental Health Training
- \$891K to create K-12 CS Certification Course – *new*
- \$421K Summer STEMposium – *new*
- \$500K High Impact Teacher Corps – *new*
- \$3 million for Professional Development on Standards – *new*

**\$200K increase to Liability Insurance to cover Teachers who are Guardians**



## Serving Students' Unique Needs

### Special Needs

- **\$42 million** increase for 4,000 Students on the waitlist for Gardiner Scholarships

### Literacy

- **\$2.4 million** increase to Reading Scholarship Accounts

### High Quality Public Charter Schools

- **\$40 million maintained** for Schools of Hope

## Serving Students' Unique Needs

### Office of Early Learning – \$1.23 billion Total Funds

- Administers the Voluntary Prekindergarten Education (VPK) and School Readiness programs through 30 coalitions
- **\$12.8 million increase** for Voluntary Prekindergarten, highest BSA since 2011-12, for a total of \$415 million
- **\$760.8 million** for School Readiness Services – ensures children of low-income, working families receive high-quality care

## Critical Technology Needs

- **School Safety: \$8 million to fund Interoperability – real-time emergency services communications – in every school – *new***
- **Student Data: \$5.5 million to modernize the FDOE Mainframe and enhance FDOE’s support for districts, all public schools, teachers, parents and students – *new***
- **Vocational Rehabilitation & Blind Services: \$9.1 million in federal budget authority to modernize and marry VR and Blind Services’ client applications – *new***

## College & Career Readiness

### Florida College System

- **\$24 million increase** to College funding, for a total of **\$1.3 billion** – tiered approach to better align with student growth and demand
- **\$16 million** for Dual Enrollment Scholarships for home, summer and private school students – *new*
- **\$10 million increase** to Performance Funding, for a total of **\$40 million** – creating a new Dual Enrollment component
- **\$1.5 million** for Last Mile College Completion – *new*
- **\$1 million increase** for College Industry Certification Incentives, for a total of **\$15 million**

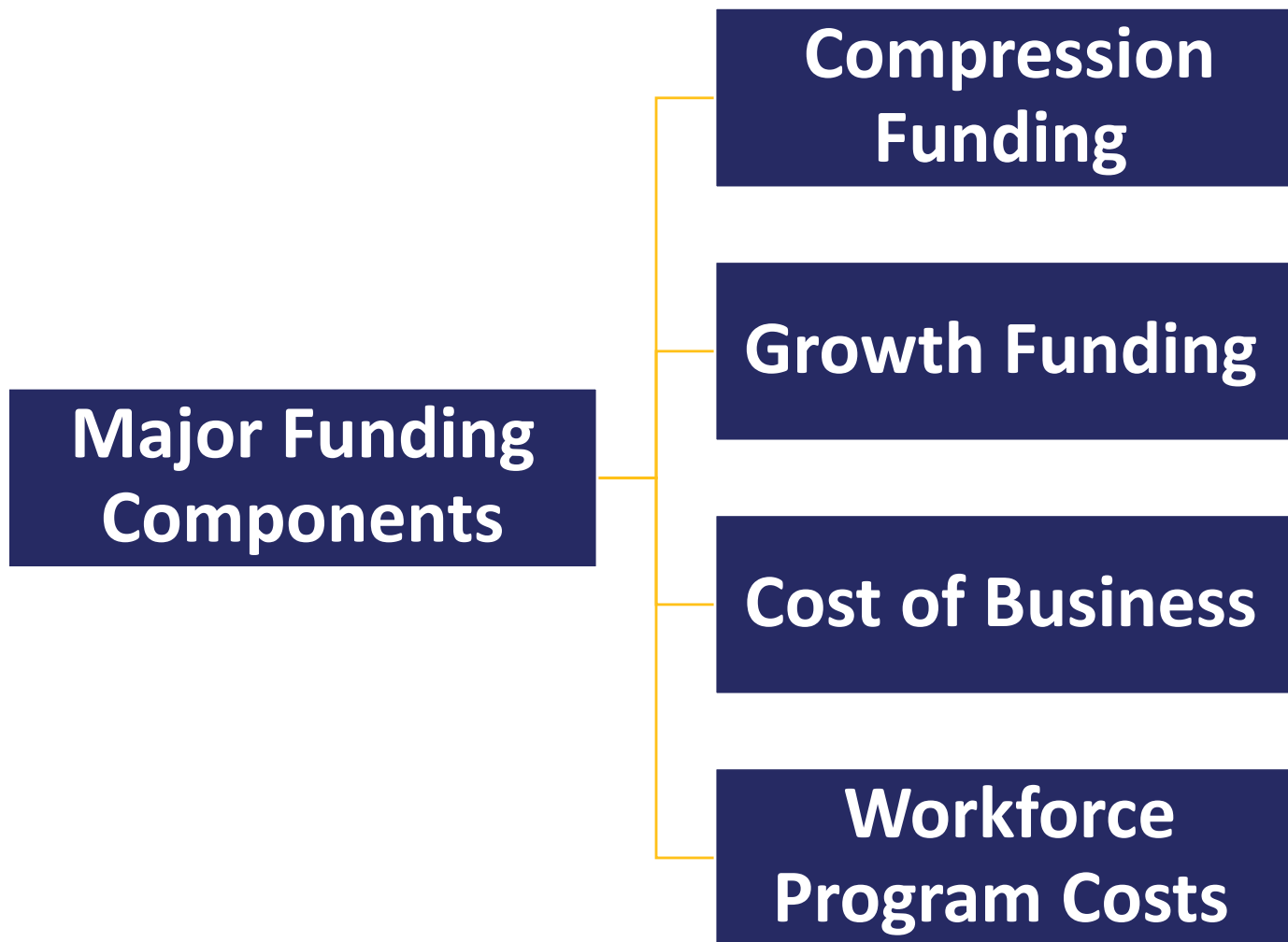
### Career and Adult Education

- **\$5 million** for Postsecondary Certificates – *new*
- **\$11 million increase** for District-Level Certificates

## Proposal for Tiered Model Funding

- **Goals of the model:**
  - **To provide a transparent approach to college funding**
  - **To provide funding categories that support each college's ability to serve students and their regions most effectively and efficiently**
  - **To provide equitable funding among colleges**
- **Model would provide a method for determining base funding adjustments annually for each college by:**
  - **Grouping colleges in FTE size-alike tiers to account for differences in economies of scale**
  - **Determining a cost per FTE for each college using recurring state funds, tuition, out-of-state fees and technology fees**
  - **Allocating dollars in four major funding categories**

## Proposal for Tiered Model Funding



# Student Financial Assistance & Private Colleges and Universities

Based on projected increases on enrollment growth adopted by the August 2019 Student Financial Aid Enrollment Conference:

## Student Financial Assistance

- \$23.1 million increase for Florida's Bright Future Scholarships, for a total of \$618.2 million – to reward Florida high school students for high academic achievement and to encourage further higher education
- \$6.4 million increase for the Benacquisto Scholarship Program, for a total of \$27.8 million – rewards high school students who receive recognition as a National Merit Scholar or National Achievement Scholar
- \$0.7 million increase for Children and Spouses of Deceased or Disabled Veterans, for a total of \$8.4 million – provides educational opportunities to dependent children and spouses of Florida veterans who have died or are 100% disabled as a result of specified military actions

## Private Colleges and Universities

- \$1.6 million increase for the Effective Access to Student Education Grant, for a total of \$115.5 million – provides tuition assistance to students who attend an eligible private institution

## Vocational Rehabilitation and Blind Services

**Vocational Rehabilitation – Total Funds of \$243.3 million to provide employment opportunities to approximately 72,000 Floridians in 100 field offices**

- \$5.1 million for the Adult with Disabilities Program

**Blind Services – Total Funds of \$56.1 million to provide education, employment and rehabilitation opportunities to approximately 12,000 Floridians in 15 field offices in the following programs and services:**

- Blind Babies and Children’s Programs
- Pre-Employment and Vocational Rehabilitation Services
- Independent Living and Older Blind Services
- Braille and Talking Book Library Services
- Blind vendors in food service operations

**Vocational Rehabilitation and Blind Services: \$9.1 million in federal budget authority to modernize and marry VR and Blind Services’ client applications –**  
*new*



## Fixed Capital Outlay

**\$1.6 billion recommendation**

**\$263.6 million for Maintenance Repair, Renovation and Remodeling**

- \$173.9 million for Charter Schools (equity with traditional public schools)
- \$37.8 million for the Florida College System (per statutory formula)

**\$50.0 million for the Educational Facilities Security Grant**

**\$41.3 million for Special Facilities Construction**

- \$7.2 million for Gilchrist (3<sup>rd</sup> of 3 years)
- \$8.5 million for Baker (1<sup>st</sup> of 3 years)
- \$13.2 million for Bradford (1<sup>st</sup> of 3 years)
- \$12.4 million for Levy (1<sup>st</sup> of 3 years)

**\$28 million for Florida College System Projects**

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# Senate Appropriations Subcommittee on Education

2020-21 Legislative Budget Request  
Marshall M. Criser III, Chancellor  
October 16, 2019

[www.flbog.edu](http://www.flbog.edu)

# *Florida is #1 in the Nation for Higher Education*



*U.S. News & World Report*  
*2017, 2018, 2019*

# 2020-2021 Legislative Budget Request



- State University System
- Board of Governors General Office

## Pillars of Excellence

### Performance-based

- All universities participate
- Basic blocking and tackling
- Excellence and continuous improvement
- Retention, graduation rates, degree production, jobs
- Funds allocated based on PBF plan

### Preeminence/National Rankings

- Preeminent universities participate
- Focus on national rankings
- Increase research
- Increase endowments thru giving
- World class faculty
- Funds allocated by the Legislature

### Universities of Distinction

- Non-preeminent universities participate
- Focus on core competence to build to excellence
- Specific metrics that builds excellence
- Meet current and future workforce needs
- Funds allocated based on metrics determined by the Board of Governors

# Performance Funding Overview



## 4 Guiding Principles:

- Use metrics that align with Strategic Plan goals
- Reward excellence or improvement
- Have a few clear, simple metrics
- Acknowledge the unique mission of the different institutions

## Key Components:

- State Investment allocated based on 10 metrics
- Base funds at risk
- One metric chosen by the Board of Governors and one by the Board of Trustees
- Institutions evaluated on the excellence or improvement for each metric
- Data based on one year



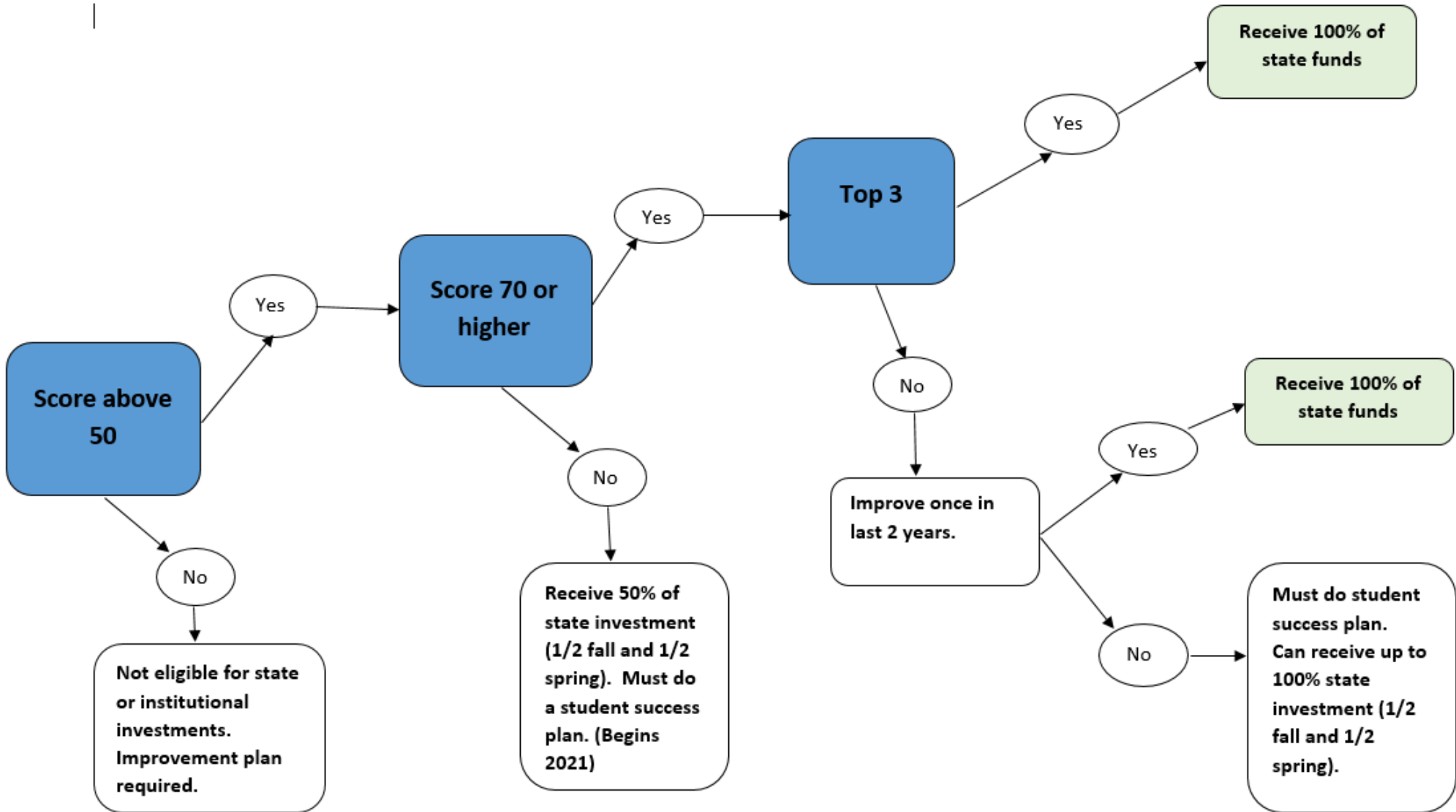
# Performance Funding Overview



## State Investment Funds:

- Maximum of 100 points (10 points per metric).
- Funds are allocated based on the universities proportionate share of the system base budget.
- Top 3 scores receive at least 100% of the state investment.
- A university score that increases receives at least 100% of state investment.
- A university score that decreases or stays the same for 2 consecutive years must successfully implement a student success plan to receive up to 100% of the state investment.
- Beginning in 2021, a university that scores below 70 only receives 50% of the state investment and must implement a student success plan.
- If any additional funds remain, they are awarded to the universities with three highest scores.

# Performance Funding Overview



# Performance Funding Metrics



**1. Percent of Bachelor's Graduates Employed (Earning \$25,000+) or Continuing their Education**

**2. Median Wages of Bachelor's Graduates Employed Full-time**

**3. Average Cost to the Student (Net Tuition per 120 Credit Hours)**

**4. Four Year Graduation Rate (Full-time FTIC)**

**5. Academic Progress Rate (2nd Year Retention with GPA Above 2.0)**

**6. Bachelor's Degrees Awarded in Areas of Strategic Emphasis**

**7. University Access Rate (Percent of Undergraduates with a Pell-grant)**

**8a. Graduate Degrees Awarded in Areas of Strategic Emphasis**

**8b. Freshman in Top 10% of Graduating High School Class – for NCF only**

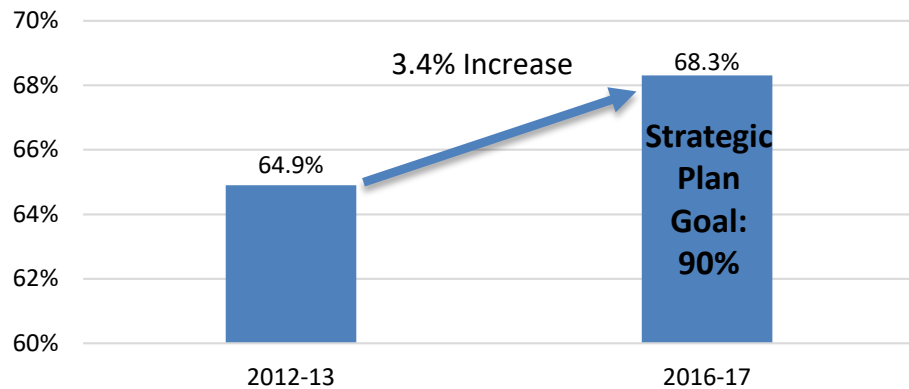
**9. Board of Governors Choice - Percent of Bachelor's Degrees Awarded without Excess Hours**

**10. Board of Trustees Choice (varies by university)**

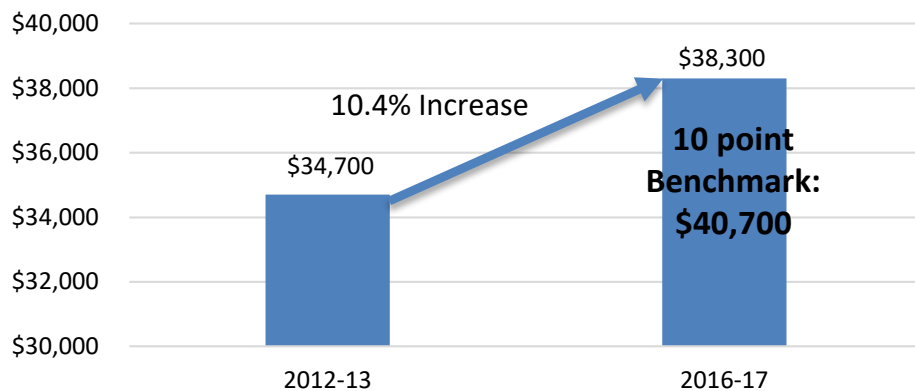
# Performance Funding Improvement



Metric 1: Percent of Bachelor's Graduates Employed or Continuing their Education



Metric 2: Median Wages of Bachelor's Graduates Employed Full Time



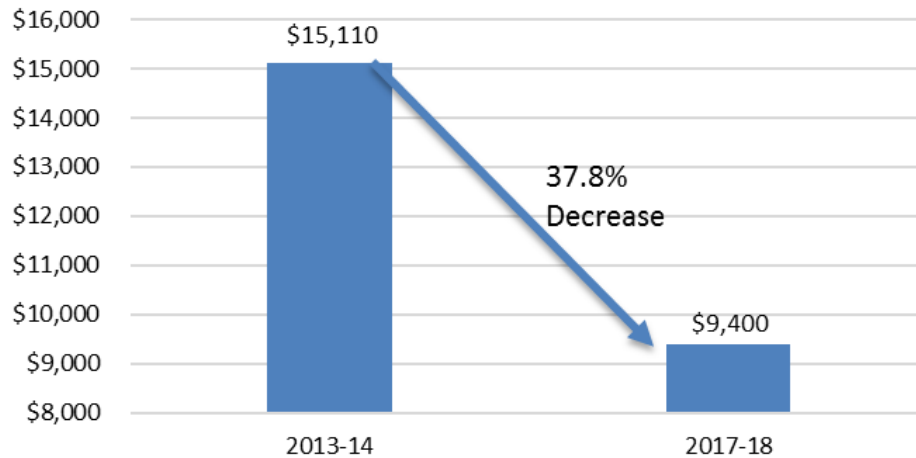
*Success in student employment after graduation achieved by:*

- ✓ *Investing in career services centers with a focus on student advising.*
- ✓ *Establishing partnerships with local businesses and career centers.*
- ✓ *Increasing the number of degrees in STEM.*

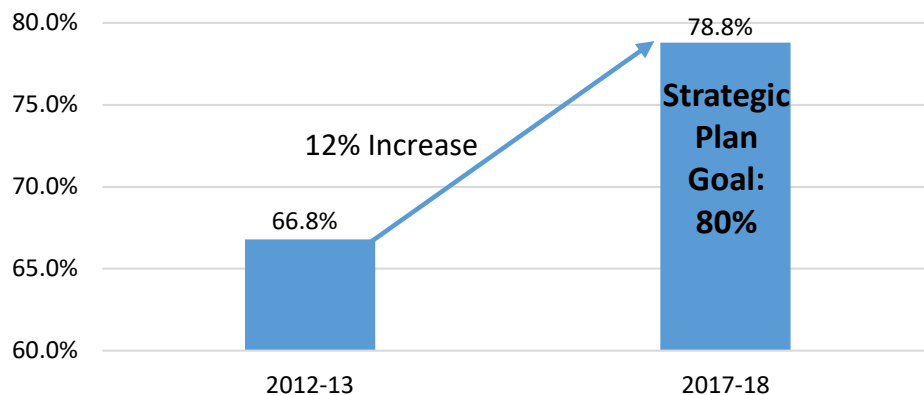
# Performance Funding Improvement



Metric 3: Average Cost to the Student



Metric 9: Percent of Baccalaureate Degrees Awarded Without Excess Hours



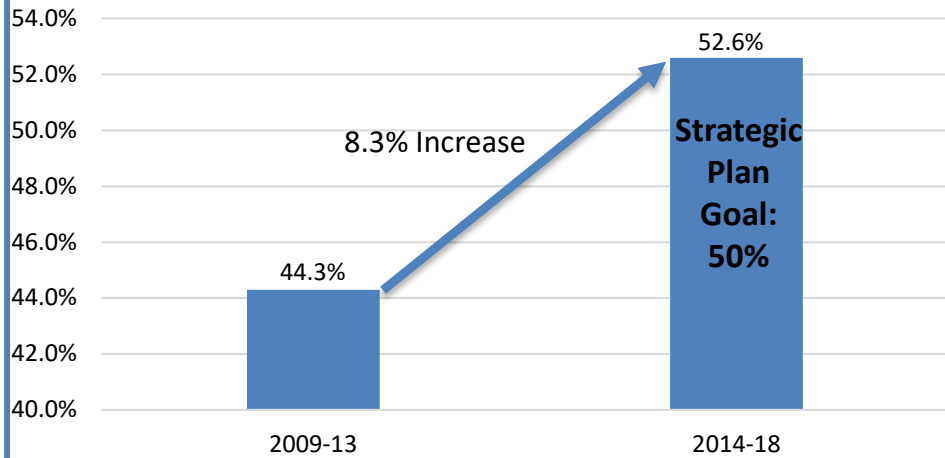
*Average cost and degrees with excess credit hours continue to decrease by:*

- ✓ *Reducing the number of hours to earn a degree.*
- ✓ *Increasing student financial aid.*
- ✓ *Investing in advisors focused on graduation.*
- ✓ *Increasing and improving student advising.*

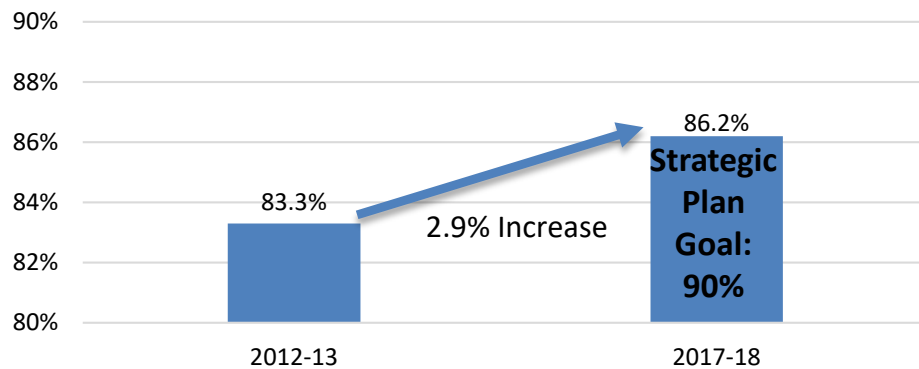
# Performance Funding Improvement



Metric 4: 4 Year Grad Rate



Metric 5: Academic Progress Rate  
2nd Year Retention w/ GPA above 2.0



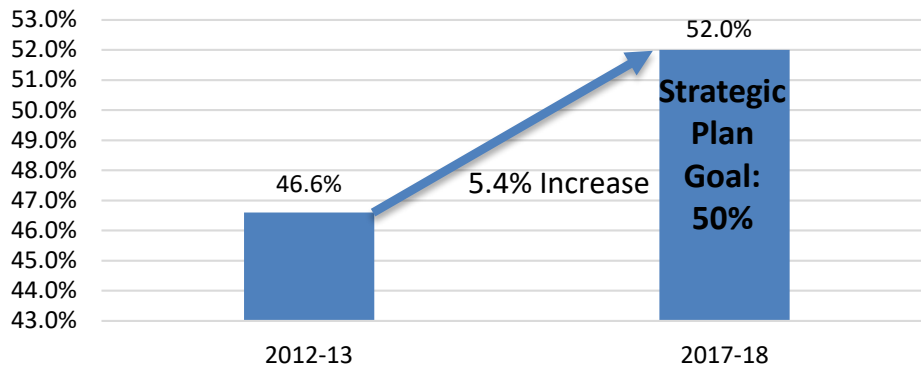
## *Graduation and Retention Rate Success Achieved by:*

- ✓ *Increasing the number of advisors to focus on student retention and graduation, offering mentoring, tutoring and other services.*
- ✓ *Investing in software to target struggling students and improve graduation and retention rates.*
- ✓ *Increasing student financial aid.*

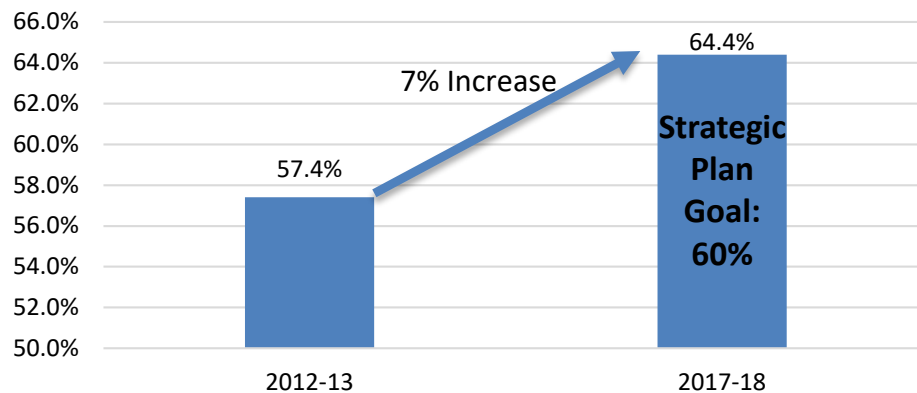
# Performance Funding Improvement



Metric 6: Percent of Bachelor's Degree Awarded in Programs of Strategic Emphasis



Metric 8a: Percent of Graduate Degrees Awarded in Programs of Strategic Emphasis



*Increasing Bachelor's and Graduate Degrees Awarded in Programs of Strategic Emphasis Achieved by:*

- ✓ *Increasing the number of degrees in STEM.*
- ✓ *Hiring additional faculty in high-wage, high-need areas.*

# Year 1 of Performance Funding Excellence Scores



Metric	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1	60%	70%	70%	67%	61%	44%	69%	63%	69%	69%	60%
2	\$30,000	\$34,900	\$32,900	\$35,100	\$30,300	\$21,200	\$33,700	\$33,100	\$24,200	\$34,600	\$31,000
3	\$37,950	\$32,430	\$29,240	\$26,730	\$25,500	\$74,640	\$21,010	\$24,940	\$29,350	\$24,340	\$31,080
4	41%	40%	43%	50%	77%	66%	66%	86%	49%	62%	42%
5	72%	70%	72%	78%	90%	81%	86%	96%	76%	87%	63%
6	43%	40%	35%	40%	35%	56%	35%	47%	33%	46%	39%
7	65%	41%	35%	47%	30%	29%	38%	32%	36%	41%	39%
8A 8B	39%	33%	36%	40%	31%	35%	47%	59%	34%	57%	29%
9	31%	31%	74%	70%	11	4	60%	18	71%	56%	65%
10	86%	42%	23%	5,851	115	100%	12,321	\$697 M	9%	300	32%

Score of 4-5

Score of 3

Score of 2-0



# Year 6 of Performance Funding Excellence Scores



Metric	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
1	63.9%	68.2%	69.2%	68.2%	66.0%	53.0%	67.4%	71.3%	69.9%	70.4%	69.2%
2	\$31,600	\$38,200	\$38,000	\$38,800	\$37,500	\$25,900	\$38,600	\$42,200	\$38,600	\$38,000	\$36,800
3	\$7,640	\$12,230	\$15,350	\$11,930	\$8,680	(\$1,030)	\$12,070	\$2,140	\$12,970	\$7,130	\$9,920
4	22.5%	33.9%	28.8%	38.9%	71.5%	55.7%	45.7%	67.1%	38.5%	58.6%	31.3%
5	71.3%	80.4%	72.4%	88.0%	91.4%	75.9%	88.7%	95.2%	78.6%	86.6%	79.8%
6	43.7%	49.3%	53.1%	46.3%	44.4%	48.0%	51.6%	57.6%	54.3%	61.5%	54.3%
7	65.6%	42.9%	32.5%	52.0%	28.3%	33.3%	40.6%	28.6%	30.7%	41.7%	39.6%
8A 8B	55.2%	64.4%	64.2%	56.2%	59.3%	38.0%	62.6%	70.6%	52.7%	73.3%	53.1%
9	51.4%	77.1%	76.1%	74.7%	82.1%	82.9%	77.8%	83.6%	83.1%	80.7%	81.1%
10	83.7%	47.9%	706	84.5%	145	100.0%	13,342	2	21.0%	281	33.3%

Score of 10-8

Score of 7-5

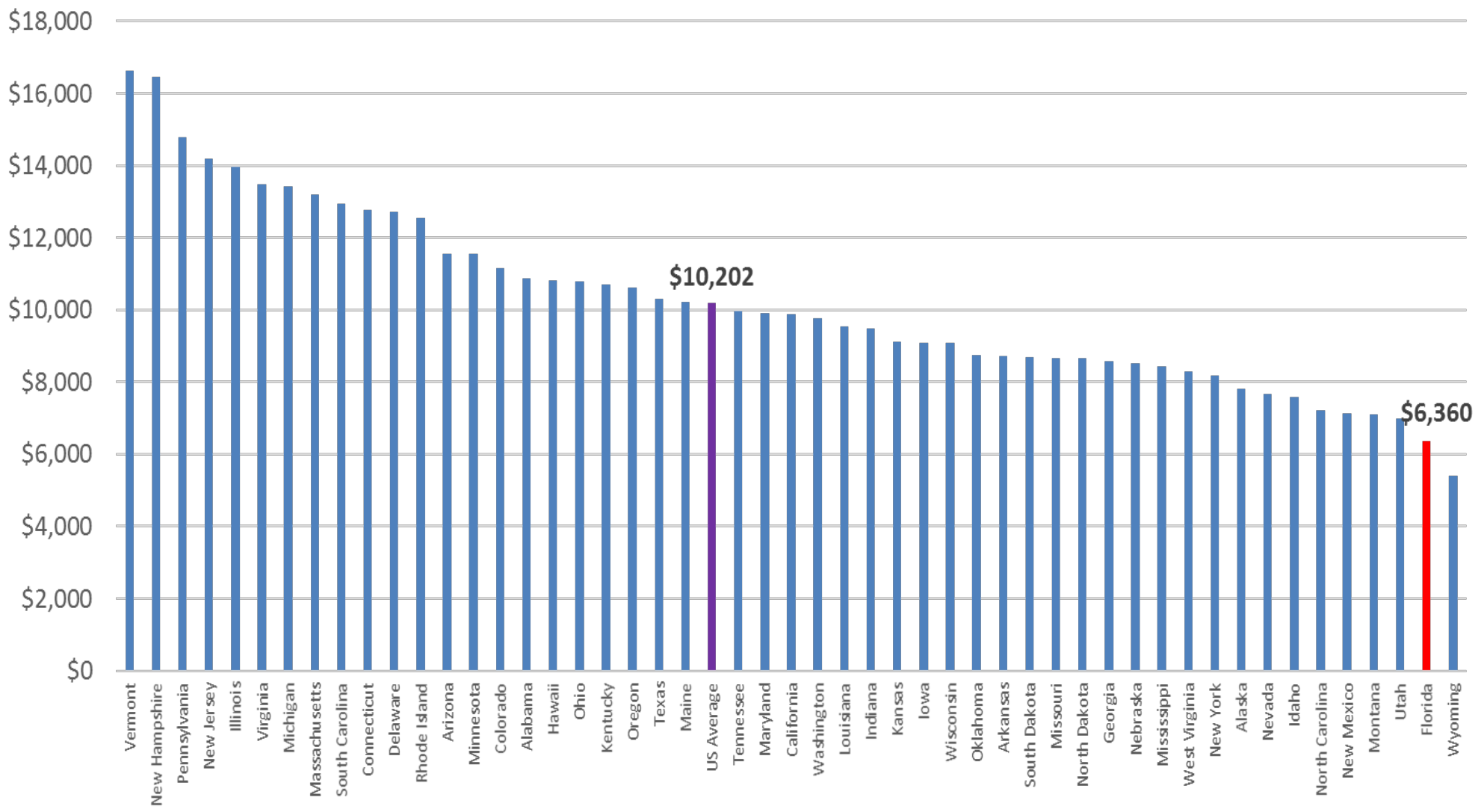
Score of 4-0

# Performance-based Funding - SUS



	<b>State Investment</b>	<b>Institutional Investment</b>	<b>Total</b>
<b>2014-2015</b>	\$100 M	\$65 M	\$165 M
<b>2015-2016</b>	\$150 M	\$250 M	\$400 M
<b>2016-2017</b>	\$225 M	\$275 M	\$500 M
<b>2017-2018</b>	\$245 M	\$275 M	\$520 M
<b>2018-2019</b>	\$265 M	\$295 M	\$560 M
<b>2019-2020</b>	\$265 M	\$295 M	\$560 M

# 2018-19 Undergraduate Tuition & Fees by State – Florida Ranks 2<sup>nd</sup> Lowest



# Preeminent and Emerging Preeminent State Research Universities



- In 2013, Section 1001.7065, F.S., related to the Preeminent State Research Universities Program was created.
  - A collaborative partnership between the Board of Governors and the Legislature to elevate the academic and research preeminence of Florida’s highest-performing state research universities.
  - The Board of Governors shall designate each state research university that meets at least 11 of 12 academic & research standards set in statute as a “preeminent state research university.”
- In 2016, the Legislature amended the statute to include Emerging Preeminence.
  - The Board of Governors shall designate each state research university that meets at least 6 of 12 academic & research standards set in statute as an “emerging preeminent state research university.”
- Funding increases appropriated beyond the amounts funded in previous years shall be distributed as follows:
  - Each preeminent state research university shall receive an equal amount of funding.
  - Each emerging preeminent state research university shall receive an amount of funding that is equal to one-fourth of the total increased amount awarded to each preeminent state research university.
- In 2018, the Legislature amended the statute to require the Board of Governors to identify Programs of Excellence throughout the State University System.

# Preeminent Metrics



Metric	Benchmark	UF	FSU	USF	UCF	FIU
1 Average GPA and SAT Score for incoming freshman in Fall semester	4.0 GPA; 1200 SAT	4.4 GPA; 1355 SAT	4.2 GPA; 1314 SAT	4.1 GPA; 1296 SAT	4.1 GPA; 1326 SAT	4.1 GPA; 1257 SAT
2 National Public University Ranking (in more than one national ranking)	Top 50	10	7	4	3	0
3 Freshman Retention Rate (Full-time, FTIC)	>= 90%	96%	92%	91%	90%	90%
4 4-Year Graduation Rate (Full-time, FTIC)	>=60%	67%	72%	61%	46%	39%
5 National Academy Memberships held by faculty	6	29	8	14	6	6
6 Total Annual Research Expenditures (Science & Engineering only)	>=\$200 M	\$831 M	\$267 M	\$525 M	\$176 M	\$166 M
7 Total Annual Research Expenditures in Diversified Non-Medical Sciences (Science & Engineering only)	>=\$150 M	\$506 M	\$241 M	\$296 M	\$165 M	\$153 M
8 National Ranking in Research Expenditures in at least 5 STEM disciplines as reported by NSF (includes public & private institutions)	5 in Top 100	7	7	7	7	5
9 Patents Awarded (over 3 year period)	>=100	319	115	335	147	126
10 Doctoral Degrees Awarded Annually (Does not include Professional degrees)	>=400	1,627	557	702	438	404
11 Number of Post-Doctoral Appointees	>=200	679	225	276	94	222
12 Endowment Size	>\$500 M	\$1.7 B	\$681 M	\$480 M	\$163 M	\$209 M
<b>Number of Metrics Met</b>	>=11 Preeminent >=6 Emerging	<b>12</b>	<b>12</b>	<b>11</b>	<b>8</b>	<b>8</b>

# Preeminent / National Ranking Improvements



## UF

- Since 2014, no institution ranked in the top 15 jumped more spots than UF (+7, #14 to #7)

## FSU

- Since 2014, no institution ranked in the top 50 jumped more spots than FSU (+22, #40 to #18)

## USF

- Since 2014, no institution ranked in the top 100 jumped more spots than USF (+49, #93 to #44)

# Preeminent & Emerging Preeminence Funding



	UF	FSU	USF	UCF (Emerging)	Total
2013-2014	\$15 M	\$15 M			\$30 M
2014-2015	\$5 M	\$5 M			\$10 M
2015-2016	\$5 M	\$5 M			\$10 M
2016-2017	\$13.4 M	\$13.4 M	\$5 M	\$5 M	\$36.9 M
2017-2018	\$17.3 M	\$17.3 M	\$8.7 M	\$8.7 M	\$52 M
2018-2019	\$6.2 M	\$6.2 M	\$6.2 M	\$1.5 M	\$20 M
2019-2020	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	\$61.9 M	\$61.9 M	\$19.8 M	\$15.2 M	\$158.8 M

# Universities of Distinction



Universities of Distinction, for non-preeminent universities, is a path towards excellence that will produce high-quality talent to diversify Florida's economy, stimulate innovation, and provide a return on investment to the state.

- ✓ Focus on a core competency unique to the SUS and one that achieves excellence at the national or state level.
- ✓ Specific metrics that builds excellence.
- ✓ Meet state workforce needs now and into the future, including needs that may diversify Florida's economy.
- ✓ Foster an innovation economy that focus on areas such as health, security, and STEM.
- ✓ Funds allocated based on metrics determined by the Board of Governors.





- **UF-IFAS Extension Workload - \$3.9 M**
  - Support educational materials, public consultations, and research materials for the Extension Offices located in every Florida county.
- **State Fire Marshal Inspections - \$2.4 M**
  - Fund the costs associated with the inspections by the State Fire Marshal of state-owned and high hazard buildings throughout the system.
- **FAMU-FSU Joint College of Engineering - \$6.5 M**
  - Faculty researchers, start-up funds and research equipment, undergraduate student success, and faculty retention.



## Why

- A leader in diversity and inclusion – the most diverse engineering school in the nation
- 500 graduates annually & the #4 producer of African-American engineering PhD's
- The only scalable integrated model where faculty at a minority-serving institution do both undergraduate & graduate/doctoral education
- #3 nationally for the number of African-American faculty
- 11% increase in external research expenditures

## What - \$6.5 M

- Support for undergraduate student success \$1.37M
- Strengthening graduate student programs \$640K
- Additional faculty \$1.3M
- Research support for faculty \$2.5M
- Faculty retention and vitality \$690K

# Summary 2020-21 Education & General LBR



Beginning Base State Budget	\$3,134,316,387
Pillars of Excellence:	
Performance-Based Funding	100,000,000
Preeminence / National Ranking & Universities of Distinction	150,000,000
FAMU-FSU Joint College of Engineering	6,511,000
UF-IFAS Extension Office Workload	3,882,213
State Fire Marshal Inspections	2,386,646
<b>Total State Funds Budget Request</b>	<b>3,397,096,246</b>
Total Student Tuition Support	1,957,486,926
<b>Total 2020-2021 E&amp;G Budget Request</b>	<b>\$5,354,583,172</b>
Incremental Increase	\$262,779,859

# Board Office 2020-21 LBR



Appropriation Category	2019-2020 Recurring Appropriation	2020-2021 Budget Request	2020-2021 \$ and % Change	
Salary & Benefits	\$6,915,311	\$6,915,311	\$0	
OPS	\$72,095	\$72,095	\$0	
Expenses	\$893,781	\$893,781	\$0	
OCO	\$17,732	\$17,732	\$0	
Contracted Services	\$457,103	\$457,103	\$0	
NW Reg. Data Center	\$269,527	\$269,527	\$0	
TR DMS Contract	\$21,359	\$21,359	\$0	
Risk Mgmt Ins.	\$11,960	\$11,960	\$0	
UF Research Project	\$1,500,000	\$1,500,000	\$	
<b>Total</b>	<b>\$10,158,868</b>	<b>\$10,158,868</b>	<b>\$0</b>	<b>0%</b>
General Revenue	\$9,102,864	\$9,102,864	\$0	0%
Trust Funds	\$1,056,004	\$1,046,025	\$0	0%
Positions	65	65	0	0%



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**THE FLORIDA SENATE**  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/16/19

*Meeting Date*

*Bill Number (if applicable)*

Topic Department of Education Legislative Budget Requests

*Amendment Barcode (if applicable)*

Name Suzanne Pridgeon

Job Title Deputy Commissioner, Finance and Operations

Address 325 West Gaines Street

Phone \_\_\_\_\_

*Street*

Tallahassee

FL

32399

Email \_\_\_\_\_

*City*

*State*

*Zip*

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
*(The Chair will read this information into the record.)*

Representing Florida Department of Education

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

***This form is part of the public record for this meeting.***

THE FLORIDA SENATE

APPEARANCE RECORD

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10/16/19

Meeting Date

Bill Number (if applicable)

Topic FDOE LBR

Amendment Barcode (if applicable)

Name melissa ramsey

Job Title Vice Chancellor, Strategic Improvement

Address 365 W. Gaines

Phone 850-245-0426

Street

Tallahassee FL

32303

Email melissa.ramsey

City

State

Zip

@FLDOE

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing FLDOE

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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**THE FLORIDA SENATE**  
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(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10-16-19  
Meeting Date

\_\_\_\_\_  
Bill Number (if applicable)

Topic Legislative Budget Request

\_\_\_\_\_  
Amendment Barcode (if applicable)

Name Marshall Criser

Job Title Chancellor

Address 325 W. Gaines St. Suite 1652  
Street

Phone 245-0466

Tallahassee FL 32399  
City State Zip

Email Marshall.Criser@flbog.edu

Speaking:  For  Against  Information

Waive Speaking:  In Support  Against  
(The Chair will read this information into the record.)

Representing State University System

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

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