



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1579

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

Scouting-LFL collaborates with specific school districts to deliver Florida mandated " Character Education " programs per statute 1003.42 (s) and provides a classroom based character education for students in schools with focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities, mentorship, and life skills. Based on current funding, Miami-Dade and Lee Counties are the selected school districts. Lessons support schools with topics on respect, citizenship, responsibility, good decision making, kindness, and honesty. The Scouting-Learning for Life program is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities. Students will advance through their grade specific program and earn achievements and awards.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>500,000</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	73%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	185,000	27%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>685,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	500,000	100	No

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.

**b. Describe the source of funding that can be used in lieu of state funding.**

Limited local funding has been leveraged to provide outreach programming, however the number of students impacted directly scales with the funding provided.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Yes, both PPP and ERC funding was received by the South Florida Council and it was utilized to sustain operations and employment for the staff during the pandemic challenges.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning   
  Design   
  Construction   
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	1,500
Other Salary and Benefits	Program Administrative Support	13,428
Expense/Equipment/Travel/Supplies/Other	Office Supplies	6,725
Consultants/Contracted Services/Study	N/A	0
<b>Operational Costs: Other</b>		
Salary and Benefits	Program Staff Salaries/Benefits	151,531
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	320,736
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	6,080
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>500,000</b>

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Scouting-LFL will collaborate with specific school districts to deliver Florida mandated " Character Education " programs per statute 1003.42 (s) and to be verified by the DOE quarterly program delivery report to meet or exceed requirements to a set number of students. The project provides a classroom based character education for students in schools with focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities, mentorship, and life skills.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The Scouting-Learning for Life program is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities. Students will advance through their grade specific program and earn achievements and awards.

**c. What direct services will be provided to citizens by the appropriation project?**

Scouting- Learning for Life provides 8-10 character education lessons for every student participating in the program in each school district. Participating schools include the state's lowest performing schools, Title 1 and at-risk student populations. Lessons support schools with topics on respect, citizenship, responsibility, good decision making, kindness, and honesty.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

At-risk youth, youth in homeless programs, and grade school students in Title 1 schools are the target population. At the current rate of state and local funding, over 25,000 youth benefit from the Scouting-Learning for Life program.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The direct benefit is the improvement of the quality of education in the schools through the development of the desired character traits of the lessons. The methodology includes performance data tracked in quarterly implementation reports, end of year evaluation reports, project deliverable forms, quarterly program activity report forms, verification of staff and teacher training, and pre- and post- surveys. In each school district, the Scouting-Learning for Life program collects data on students understanding of eight core character traits utilizing a pre-survey and post survey.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Under the Scouting-Learning for Life program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons in a school year. This has been the agreed upon strategy over the past years. We will continue to exceed the desired deliverables and measures as outlined.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

For Profit Entity



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- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number