



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 2338

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Miami Dade College (MDC) will address the teacher shortage in state-designated critical subject areas (English, Exceptional Student Education (ESE), Science - General, Reading, English for Speakers of Other Languages (ESOL), Math, and Science - Physical) by expanding programs to provide and facilitate opportunities for teacher candidates. MDC will expand the use and integration of teacher learning with the latest technology (AR/VR, AI, etc.) to ensure a tomorrow ready teacher workforce today.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	1,300,000
Fixed Capital Outlay	0
Total State Funds Requested	1,300,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,300,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	1,300,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



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If yes, indicate the amount of funds received and what the funds were used for.

Miami Dade College received \$324,985,111 in federal assistance related to COVID. These funds were used primarily for mandatory direct aid to students; supplies and equipment related to the pandemic response; and reimbursement for lost revenue.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	1. Students' security clearance; 2. FTCE test prep tutorials; 3. FTCE exam vouchers; 4. Video recording equipment and software license - GoReact ; 4. Software licenses - Watermark (e-portfolio); Travel for disseminate of best practices	700,000
Consultants/Contracted Services/Study	1. Support recruitment, retention, placement, and completion initiatives and technology integration; 2. Equipping program with next gen technology - equipment (AR/VR), tools, AI, and software to support instruction of current and future teachers on integration of technology into teaching 3. Program of study awareness activities	600,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,300,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

Students will be given programmatic and financial support to facilitate program retention, and completion. Activities and services include funding to cover security clearances, Florida Teacher Certification Exam (FTCE) prep tutorials, FTCE exam vouchers, purchase of latest educational technology, video recording equipment, Watermark licenses, GoReact licenses, and travel to disseminate best practices.

c. What direct services will be provided to citizens by the appropriation project?

Direct services will include outreach and awareness events, and activities, classroom and field placement instruction, test prep support, and assistance with placement; and instruction of future teacher students and current in-service teachers in the use and integration of latest technology into teaching to improve student learning outcomes.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is current and prospective teacher candidates enrolled in associates or baccalaureate degree programs in Miami Dade College School of Education. Primary populations served are first-time direct entry from high school; career changers; non-traditional students, and veterans.

Individuals to be served: 3,750 a year

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome is the expansion of the number of qualified teachers to fill positions in critical subject areas and teachers who are prepared to integrate the latest technology to improve learning outcomes. Success will be measured by the a) # of completions/graduates with degrees; (b) # of participants obtaining Florida Teacher Certification; (c) # of participants receiving certification in a critical shortage subject areas; (d) # of participants placed as pre-service teachers in local and bordering county school districts; (d) # of participants hired as full-time teachers in local, bordering county, and other school districts within Florida.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Standard Contract Conditions
Release of funds based on progress toward attaining established milestones. Performance-based funding with scaling and/or percentage-based payback based on degree of deficit in attainment of outcomes related to completions/graduations, persons obtaining Florida Teacher Certification, persons receiving certification in a designated critical shortage subject area, and persons hired as teachers by local, bordering county, or other school districts in Florida.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County



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c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number