



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 3326

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

This Karate program was established over 25 years ago by Manny Reyes, the GRAND MASTER MARTIAL EXPERT and revered founder/owner of Hialeah's oldest karate school. His after-school and summer programs have successfully transformed troubled youths into outstanding members of society using the core principles of Martial Arts.

Many children from broken homes, where violence prevails and financial resources are scarce, cannot afford Manny's extraordinary programs. Despite often taking money out of his own pockets to provide scholarships for these kids, he needs more help! This program has the opportunity to revolutionize lives. These once-troubled individuals are now respected, law-abiding mentors within their community.

The evidence is clear - through martial arts training / mentoring, these young individuals have undergone remarkable transformations. This funding will enable more children to experience a life-changing program that can set them on a positive path towards success.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	175,000
Fixed Capital Outlay	0
Total State Funds Requested	175,000

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	175,000	60%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	25,000	8%
Other	95,000	32%
Total Project Costs for Fiscal Year 2024-2025	295,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	2 PT Teachers and 2 PT Instructors at \$20/hr. FOR 12 Months.	76,800
Expense/Equipment/Travel/Supplies/Other	Training and development for staff, volunteers, and admin (\$7000); Supplies and equipment for 50 additional children for the after school program (\$5000); Partial scholarships on a sliding scale for 50 additional students (\$78,200); Enhancing the special needs program with specialized staff, resources, and tailored support (\$5000);	95,200
Consultants/Contracted Services/Study	Doing an independent study to document the need for funds \$3000	3,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		175,000

14. Program Performance



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a. What specific purpose or goal will be achieved by the funds requested?

The specific purposes and goals of this program are:

1. To transform troubled youths into outstanding members of society.
2. To provide a safe and positive after-school and summer program for children from broken homes.
3. To teach core principles of Martial Arts, such as discipline, respect, and self-control.
4. To offer scholarships to financially disadvantaged children who cannot afford the program.
5. To revolutionize lives by helping once-troubled individuals become respected, law-abiding mentors within their community.
6. To enable more children to experience life-changing opportunities for personal growth and development.
7. To create a better future for the community by empowering deserving kids with resources etc.

The evidence is clear - through martial arts training and mentoring, these young individuals have undergone remarkable transformations. This funding will enable more children to experience a life-changing program that can set them on a positive path toward

b. What activities and services will be provided to meet the intended purpose of these funds?

The program offers mentoring sessions, after-school and summer programs, martial arts training, scholarships, leadership development, personal growth opportunities, and community empowerment initiatives to troubled youths. It aims to transform their lives through a comprehensive range of activities, services, and support.

Overall, the program seeks to address the needs of troubled youths by providing a comprehensive range of activities, services, mentoring relationships, financial assistance, skill-building opportunities, and community engagement efforts aimed at transforming their lives positively.

c. What direct services will be provided to citizens by the appropriation project?

The project offers the following direct services to citizens:

1. Mentoring and counseling sessions for troubled youths.
2. After-school and summer programs providing a safe and nurturing environment with various activities.
3. Martial Arts training to teach discipline, respect, and self-control.
4. Scholarship opportunities for financially disadvantaged children.
5. Leadership development for individuals who have transformed their lives to become mentors.
6. Personal growth opportunities through field trips, adventure activities, workshops, and seminars.
7. Community empowerment initiatives in collaboration with local organizations and businesses.

d. Who is the target population served by this project? How many individuals are expected to be served?

For this martial arts program, the primary target audience will be children from kindergarten to twelfth grade who come from lower socioeconomic marginalized and disadvantaged backgrounds. Most of our kids are from the surrounding community (African Americans, Haitians, and Latins). Many of these children and their families possess a strong desire to break free from the challenges of living in disadvantaged neighborhoods and with your help we can positively affect the lives of 100 children.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of this martial arts program is to empower lower socioeconomic status (SES) children from kindergarten to 12th grade who aspire to improve their lives and escape the challenges of living in disadvantaged areas. The goal is to transform the lives of 100 children by providing them with an opportunity for personal growth, self-discipline, physical fitness, and improved mental well-being.

The methodology by which the outcome will be measured can include several key indicators:

1. Attendance and participation rates: Tracking how consistently the targeted audience attends the martial arts program and actively engages in its activities.
2. Skill development: Assessing the progress made by participants in acquiring martial arts skills over time.
3. Behavioral changes: Monitoring any improvements in discipline, focus, confidence, and self-control demonstrated by the children as a result of their involvement in the program.
4. Academic performance: Evaluating whether



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f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

This martial arts program aims to empower lower SES children in improving their lives and escaping challenges of disadvantaged areas. The goal is to transform the lives of 100 children through personal growth, self-discipline, physical fitness, and improved mental well-being. Key indicators for measuring outcomes include attendance, skill development, behavioral changes, academic performance, and community engagement. Regular assessments, surveys, interviews with participants and guardians, reports from school teachers, and observations by program staff will contribute to measuring project outcomes.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number