



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 3536

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

LIFT Together with Boys Town (LIFT Together) is a preventive, collaborative effort with schools to provide multi-tiered, universal, and targeted interventions to improve student attendance, behavior and performance. Parents and caregivers are empowered to be engaged in their child(ren)'s education. Through LIFT Together, school administrators and teachers establish a common language and set of equal and fair expectations that match the expectations of their students and parents/caregivers. Targeted training and interventions support the development of pro-social skills, mental/behavioral health and well-being and restorative justice (i.e., empowerment of students to resolve conflict on their own).

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	572,149
Fixed Capital Outlay	0
Total State Funds Requested	572,149

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	572,149	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	572,149	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Indirect Cost Rate including Finance, Legal, HR, IT and other related expenses	65,358
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	School Support Specialist (3 FTEs) - Provides direct behavioral intervention and support within the schools; School Support Specialist Supervisors - (.60 FTEs, 3 @ .20 FTEs each) - Provides supervision and consultation to the School Support Specialists. It is expected Schools Support Specialists will directly serve 401-800 unduplicated youth and families, within groups and individually.	258,956
Expense/Equipment/Travel/Supplies/Other	To include communications, mileage reimbursement, travel (pre-service), employee reward and recognition, other miscellaneous costs and professional fees.	67,835
Consultants/Contracted Services/Study	Well Managed Schools Training - Includes a 2-day, behaviorally based training in each school along with Administrative Intervention Training that includes teacher observations, consultations and data sweeps for an entire year. The impact of Well-Managed Schools goes far above and beyond the total number of youth and families directly served as all students and teachers (approximately 2000 individuals) are impacted by this universal intervention.	180,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0



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Total State Funds Requested (must equal total from question #6)	572,149
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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

LIFT Together with Boys Town (LIFT Together), a preventative school- and family-centered intervention, uses a common language and a common set of expectations among teachers, parents, and children. LIFT Together's goal is to provide services before problems reach a level where children are unsafe, truant/suspended, and the school community is not thriving. LIFT Together has demonstrated reductions in truancy rates and negative classroom behaviors, enhanced school climate, increased parental engagement and improved mental health.

b. What activities and services will be provided to meet the intended purpose of these funds?

Through a package of services, teachers, students and families will receive the following services and activities: Universal Prevention Services: Well-Managed School curriculum for teachers/students; Intermediate Intervention: School Support Services for students based upon need and parenting education clinics; Targeted Interventions: In Home/Case Management Services for youth/families with higher needs.

c. What direct services will be provided to citizens by the appropriation project?

-Teachers and School Administrators: Well-Managed Schools includes Administrative Training & Consultation, a two day administrative training workshop and in school consultation services that focus on positive behavior management, alternatives to suspension, and parent and student engagement. School Support Services includes in class behavioral management observations, intervention support, and consultation services.
 -Students: Social skills teaching; individual and group interventions. -Parents: Parenting education clinics.

d. Who is the target population served by this project? How many individuals are expected to be served?

We will serve elementary and middle school students as well as at-risk youth. We serve Title I schools to reach the community's most economically disadvantaged children and families. Support will also be given to families requiring case management and crisis management. We expect to serve 401-800 individuals.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

-Improved mental health: Measure youth/parents/caregivers referred to community-based mental health services.
 -Improved quality of education: Measure school-wide pre-and-post service implementation (suspensions, behavioral incidents, absences, school culture, parent engagement).
 -Decreased risk factors related to involvement in the criminal/juvenile justice system: Measure percentage of school absences, behavioral incidents, suspensions, etc. pre-and-post service implementation.
 -Strengthened families: Measure enhancement of parenting skills, improvement in self-sufficiency and increased supports.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

In the event the grantee fails to meet deliverables or performance measures to the expectation of the contract, an Action Plan will be instated with specific tasks (e.g., professional development, increased supervision, timely reporting) to rectify and sustain performance at the appropriate level.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number